



Ida B. Wells-Barnett High School

2021-2022 PROFILE

CEEB code: 380937

1151 SW Vermont • Portland, OR 97219

Phone: 503.916.5280 :: Website: <https://www.pps.net/ibw>

“Lifting As We Climb”

PROFILE

Ida B. Wells is a comprehensive public high school with a proud tradition of excellence. Our programs allow students to pursue a rigorous course of study, encourage high academic performance and intellectual growth while also providing opportunities for students to build skills in the things they are passionate about. Students engage in opportunities to learn outside the classroom through more than 40 clubs, extensive athletics programs, advanced study at local universities, and experiential learning with industry partners.

ADMINISTRATION

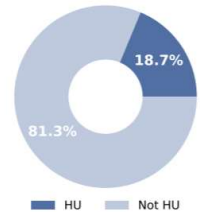
Filip Hristic :: Principal
 Ayesha Coning :: Vice Principal
 Jill Altman :: Vice Principal
 Sara Gandarilla :: Vice Principal

DEMOGRAPHICS

Race/Ethnicity	Students	Percent
American Indian/Alaska Native	5	0.32%
Asian	38	2.46%
Black/African American	63	4.09%
Latinx	130	8.43%
Multi-Racial Historically Underserved	84	5.45%
Multi-Racial Not Historically Underserved	72	4.67%
Native Hawaiian/Pacific Islander	7	0.45%
White	1143	74.12%

* Historically Underserved race/ethnicities =
 Black, Latino, Native American, Pacific Islander
 & Multiple with Black, Native American or Pacific Islander

**Students attending at any point in the year



CURRICULUM

AP Courses

AP Seminar, AP English Literature, AP English Language, AP Calculus AB, AP Calculus BC, AP Statistics, AP Environmental Science, AP Biology, AP Chemistry, AP Physics part 1, AP Physics part 2, AP Physics C: Mechanics, AP Microeconomics, AP Macroeconomics, AP US Government, AP Comparative Government, AP Psychology, AP World History: Modern, AP Human Geography, AP Spanish Language & Culture; AP French Language & Culture

Art & Communication

AP Studio Art, AP 2D Art & Design, 3D Art & Design, Yearbook Editor, Magazine, Jazz Band, Symphonic Band, Adv. Acting, Directing, Stagecraft Practicum, Choir: Advanced Vocal Ensemble and Concert Choir; AP Music Theory;

Career & Technical Education

CTE offers high school students cutting-edge, relevant, and rigorous classes that prepare them for post-secondary opportunities and high-wage, high-skill, high-demand careers of the 21st century

- Computer Science 1-2, 3-4, 5-6, 7-8, 9-10
- Construction Technology Woods and Metals 1-2, 3-4, 5-6, 7-8, 9-10
- Marketing Business Management, Finance, Intro to Marketing, Adv. Marketing, Special Projects
- Sound Engineering 1-2, 3-4, 5-6
- Health Occupations 1-2, 3-4, Anatomy & Physiology
- Engineering 1-2, 3-4

COUNSELING

Sheila Kendall
Keith Brown
Julie Fleming
Danny Bradach
Lauryn Files
Kelly Milford

GRADING

The grade point average, computed at the end of the sixth semester, includes all subjects in which a student has received a letter grade.

- 4 Point grading scale
- AP courses are weighted with a full grade point.
- Course repeats reflect the higher grade earned.

A = 90-100%
B = 80-89.9%
D = 60-69.9%
C = 70-79.9%
F = Below 59.9%

NG = No Credit*
I = Incomplete*
WX = No Credit*
WF = 0.0**
P/NP = Pass/No Pass*

*NG, WX, P, and NP designations are not calculated in the cumulative GPA

**Students receiving a WF elected to drop the course after the first 3 weeks of the semester. WF designations are calculated in the cumulative GPA.

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Dual Credit

Many courses are Dual Credit, allowing our students to earn college credit concurrently with high school credit. Dual Credit courses are aligned with specific courses at Portland Community College (PCC), which can then be transferred to other secondary institutions.

ACHIEVEMENTS

SAT: 2019-20

Ida B. Wells students take the PSAT in 10th grade and the SAT in 11th grade on campus during the school day free of charge.

Read/Write mean 571
Math mean 554
Composite mean 1125
Students tested 336

Advanced Placement Testing

Year	Tests Taken	3 or Higher
2020	1141	80.6%
2019	1141	68.6%
2018	937	76%
2017	778	76%
2016	700	84%

Graduate Information

Class of 2020:

92% Graduation Rate
50% Plan to attend four-year schools
22% Plan to attend two-year schools
28% Other (military, employment, apprenticeship)